

VISIT...

LANZAROTE
Caliente.COM

MATERIALS

Flash cards:
was, with, my

Flash cards:
complete set

Practice sheet

High-Frequency
word book

Game cards;
Flash cards: *was, with, my, he, she, his, her, the*

High-Frequency
word book

Introduce the Words



3–5 minutes

Say: *We use some words a lot when we read and write. We call these words high-frequency words. Today you are going to learn three new high-frequency words: was, with and my. We will also review words you have learned in other lessons.*

Hold up each word one at a time and tell the child the word. Then mix up the cards and ask the child to read each word without your help.

Use each new word one at a time in an oral sentence: ***I was playing ball. I played with a friend. My friend likes to play ball.*** Ask the child to clap when he/she hears one of the words. After you say each sentence, ask the child to think of an oral sentence for each new high-frequency word.

Add the rest of the flash cards to the stack. Flash the cards several times and have the child say the words as quickly as he/she can.

Practice Writing the Words



5–10 minutes

Guide the child as he/she practices writing the new words and using them in sentences on the practice sheet.

Read the High-Frequency Word Book



5–10 minutes

Give the book to the child: Ask: ***What is the title of the book? What is on the cover? What do you think the book will be about?***

Turn to the title page. Ask: ***What animals are with the children in the picture? Now what do you think the book is about?***

Ask the child to turn to the next page and say: ***Let's read the words together.*** Ask the child to point to each word as the two of you read together. Guide the child's finger if he/she has trouble pointing to the right words. Point out that a picture names the last word.

Finally, ask the child to read the words by himself/herself as he/she points to each word.

Repeat this procedure with each page. After the last page, say: ***You did very well. Now I want you to read the whole book to me.***

Play the High-Frequency Word game



5–10 minutes

Place the flash cards face up on the table. Give the child the game cards and ask him/her to make as many of the words on the flash cards as he/she can in one minute. Challenge the child to think of other words he/she can make with the letters.

Home Connection

Encourage the child to take the book home to read to a parent or sibling. Emphasize the importance of practice. You can also suggest the child look through newspapers or magazines at home and highlight the high-frequency words learned in the lesson.



was

with

my

I

he

she

his

her



a

the

like

are

in

this

will

that



I can write words.

was was

with with

my my

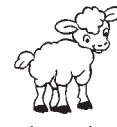
I can make sentences.

I was

my



cat



lamb

She

with the

I was with



bear



w

a

s

i

t

h

m

y

e

r